# Algebra I Syllabus 2018-2019 

Welcome to our Algebra 1 team!<br>We look forward to helping you learn as much as you can, and we are looking forward to a great year together!<br>Holly Baron - room 5205<br>baronhl@fultonschools.org<br>Sandra Cochrane - room 5215<br>cochranes@fultonschools.org<br>Pauline Edwards - room 5220<br>edwardsp@fultonschools.orq<br>Tony Hayes - room 5211<br>hayest1@fultonschools.org<br>James Rowell - room 4324<br>rowellj@fultonschools.orq<br>Danita Chiclana<br>chiclanad@fultonschools.orq

## Course Description

This is a course in beginning algebra and statistics. The course uses pre-requisite skills learned in middle school mathematics and builds upon those meanings and extends them into new algebraic topics. The statistics unit introduces ways to measure and analyze data in real world situations.

This course is the first in a 4-year sequence of mathematics courses required for graduation in Georgia. The content learned in this course will be foundational for work in a student's subsequent courses of Geometry and Algebra II.

| Grading Policy |  |
| :---: | :---: |
| Tests.. | ..40\% |
| Quizzes. | . $20 \%$ |
| Homework | ..10\% |
| Classwork | ..10\% |
| Semester Final/EOC | ..20\% |

## Letter Grade Ranges

90-100\% A
80-89\% B
70-79\% C Below 70\% F

## Units of Study

Unit 1: Introduction to Algebra
Unit 2: Linear Equations and Inequalities
Unit 3: Exponential Functions
Unit 4: Quadratic Functions
Unit 5: Survey of Functions Unit 6: Data Analysis

## Expectations

1. Attend class daily. This is critical to your success! If an absence is necessary, it is the student's responsibility to make up missed work promptly.
2. Help make the classroom environment positive and productive.
3. Respect your school, others, and yourself.
4. Believe in yourself and your ability to learn - we believe in both of those things for you too!
5. Be on time, prepared for class, and organized. Students must be in their seats when the bell rings. Have your homework ready and the new assignment picked up BEFORE the bell rings.
6. Stay on task (taking notes, participating in discussions, working on homework, projects, etc.).
7. No eating or drinking in class (except water in a CLEAR plastic bottle).
8. Seek extra help (in class, during help sessions, or from peers) if you are having trouble.
9. Upon entering class, place phones in designated pockets, only to be collected once class is over.
10. Follow all school rules. Appropriate school behavior is expected at ALL times.

## Algebra I Syllabus 2018-2019


#### Abstract

Absences/Makeup Work If you must be absent from class, it is very important to make up missed work immediately. Students have one day to make up work for every day they are absent. This goes for all assignments and assessments. If you miss one day then you have one day to make it up. If you have a conflict and cannot make it up within one day, you need to discuss it with me the day that you return to school.

If you are absent on a review day, you take the test on the regular day. If you are absent the day before a review day and present on the review day, you take the test on the regular day. If you are absent the day before a review day and the review day, you need to see me to schedule a make-up date. **Tests and quizzes must be made up before or after school.**


## Tardies

Students who are late to class are expected to enter the room quietly and collect materials as normal. Do not interrupt with an explanation of where you were or why you were late; come in quietly, get seated, and hand in a pass if you have one. Late students who do not hand in a pass are marked tardy. I will not be emailing teachers to confirm that you were meeting with them. If the teacher would like to e-mail me, that will serve as a pass, but I will not be tracking down other teachers to verify.

## Late Homework Policy/Unexcused Absences

Unexcused late homework will receive a grade of 0.
Students can receive up to $74 \%$ for any late homework throughout each Unit.
Deadlines for accepted late homework for that Unit is the day of each Unit Test.

In the event of an extenuating circumstances, a parent and the student should contact their teacher.

## Extra Help/RISE/Office Hours

Algebra 1's help day is Wednesday; each teacher's specific help session schedules are posted in their individual classroom.

AHS Common Syllabus: https://sites.google.com/site/msbaronahs/products-services/5th-period/generalinfo?authuser=0

